National Child Wellbeing Symposium:
ACWP – Findings from the School Domain

Thursday 25 February 2016, 11.45am-12.45pm

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HOW WAS SCHOOL WELLBEING MEASURED?

School wellbeing

- Teacher support scale
- School satisfaction scale
- Parental interest in school
- Missing school
- Success at school
- School pressure (6 & 8)
- Educational aspirations (6 & 8)
- Outside school activities
THE IMPORTANCE OF SCHOOL

Here is a set of shelves:
1) Putting something on the top shelf means it is most important to you for having a good life.
2) Putting something on the bottom shelf means that it is least important to you for having a good life.
3) You can put things on the same shelf if they are equally important.

Where would you put the following on this set of shelves?

- Health
- Neighbourhood/community
- Family
- Friends
- School
- Money/things I have

39% of year 4 students

40% of year 6 students

36% of year 8 students
YEAR LEVEL DIFFERENCES

YEAR 4  →  YEAR 8  ←  YEAR 6

TEACHER SUPPORT

SCHOOL SATISFACTION

SCHOOL PRESSURE
Teacher listens when I have something to say

Teacher really cares about me

Teacher believes that I’ll be a success
SCHOOL SATISFACTION: ASSOCIATED WITH WELLBEING

School is a place where...

- I feel happy
- I feel safe and secure
- I like learning
- I really like to go each day
- I get enjoyment from being there

WELLBEING

I find that learning is a lot of fun
How pressured do you feel by the schoolwork you have to do?
PARENTAL INTEREST: ASSOCIATED WITH WELLBEING

My parents....

- ...ask me what I’m learning at school
- ...make sure that I set aside time for homework